









































**20 universities    12 Research centres, networks, large scale facilities & National Agencies    8 companies**

UPJV Amiens	UoB Bath	UB Bordeaux	CU Cambridge	DTU Copenhagen
				
TU Delft	CHALMERS Göteborg	TU Graz	FSU Jena	LU Lancaster
				
UM Montpellier	UN Nantes	OXF Oxford	CDF Paris	UPPA Pau
				
USTAN St Andrews	UPS Toulouse	UT Twente	UU Uppsala	WUT Warsaw
				

ALISTORE	CEA Grenoble	CICe Vitoria	CIDETEC San Sebastian	ELETTRA Trieste	ICMAB Barcelona
					
IEK Jülich	ILL Grenoble	NIC Ljubljana	RS2E	SOLEIL Saint Aubin	Région Pays de la Loire
					

BASF	FCT SYSTEM	PKN ORLEN	RENAULT	SAFT	SOLVAY	TIAMAT	UMICORE
							

**50 PhD thesis** under the Marie Curie Cofund programme: Hosting PhD students and implementing training schools

- **2 cohorts:**

- Cohort1: 30students **from September 2021 to September 2024**

- Cohort2: 20 students **from September 2022 to September2025**

- Official start of the project: **October 1<sup>st</sup> 2020** (date for kickoff meeting to be further defined)

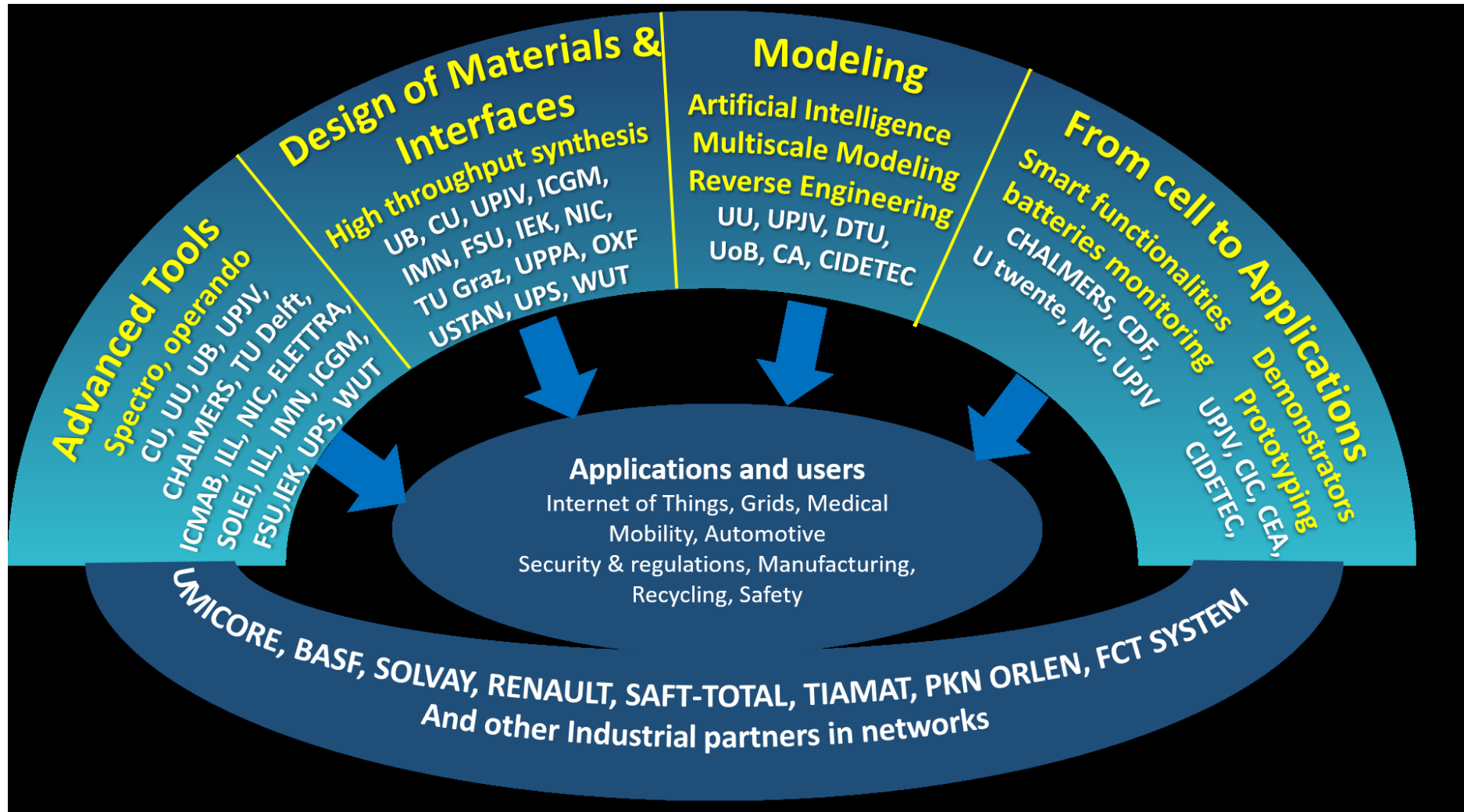
- First call for 30 topics: Opening on **June 15<sup>th</sup>** and deadline on **September 15<sup>th</sup> 2020**

- **April/May 2021:** The selected students will choose their topic

## The 14 PARTNERS who will Recruit (hire, register) PhD students

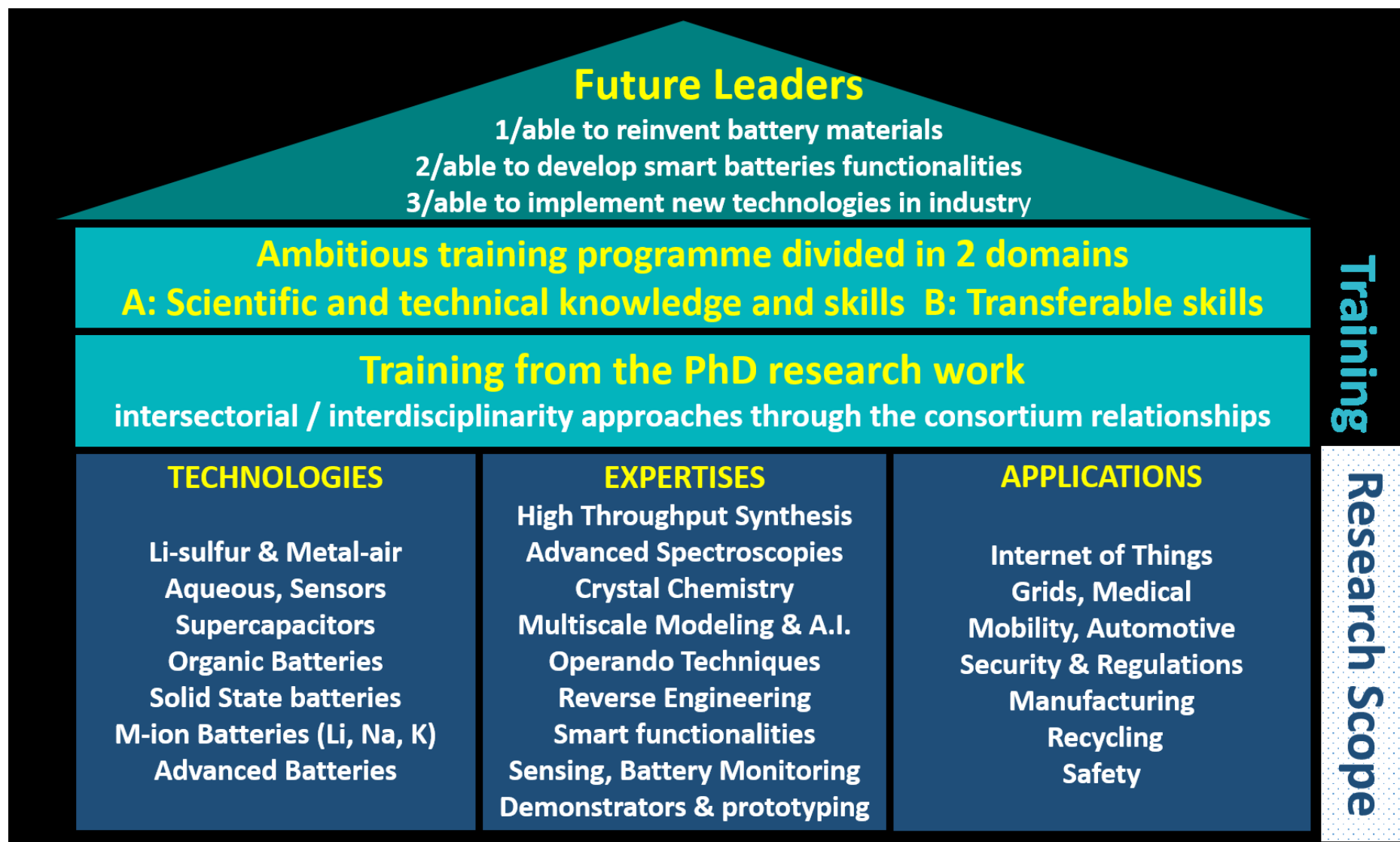
Recruiting Academic and research center organisations	Name of PI & h Factor (WOS)	Academic Institutions	Country	number of recruited PhDs foreseen	# being cofunded by the academic Institution
	Christian MASQUELIER (53)	CNRS/UPJV - Unit LRCS	France	Coordinator	
	Mathieu MORCLETTE (52)	CNRS/UPJV - Unit LRCS	France	6	4
	Rosa PALACIN (33)	ICMAB / CSIC - Barcelona	Spain	1	1
	Saiful ISLAM (65)	UoB Bath - Chemistry Dept	UK	2	2
	Laurence CROGUENNEC (42)	CNRS/UB Bordeaux - Unit ICMCB	France	4	3
	Tejs VEGGE (37)	DTU Copenhagen	Denmark	1	1
	Andrea BALDUCCI (40)	FSU Jena	Germany	1	1
	Robert DOMINKO (46)	NIC Ljubljana	Slovenia	3	3
	Laure MONCONDUIT (34)	CNRS/UM Montpellier - Unit ICGM	France	3	3
	Thierry BROUSSE (41)	CNRS/UN Nantes - Unit IMN	France	5	3
	Jean-Marie TARASCON (122)	CNRS/CdF Paris - Unit CSE	France	1	1
	Rémi DEDRYVERE (32)	CNRS/UPPA Pau - Unit IPREM	France	2	2
	Patrice SIMON (63)	CNRS/UPS Toulouse - Unit CIRIMAT	France	2	2
	Montserrat CASAS CABANAS (30)	CICe Vitoria - SSEMG	Spain	3	3
	Wladyslaw WIECZOREK (40)	WUT Warsaw - Faculty of Chemistry	Poland	5	5
				39	34

## The 4 main Scientific Directions under the umbrella of DESTINY





## The Core of the TRAINING programme's objectives



# The Core of the TRAINING programme's content

## A. Scientific & Technical Knowledge and Skills

**A1. Design of Materials and Interfaces:** Training to understand how the synthesis of novel materials and matching these determine the cell and battery performance and environmental impact give skills to contribute to novel designs

**A2. Advanced Characterisation Methods and Tools:** A large variety of tools and methods including use of large-scale facilities are needed to fully understand the mechanisms of modern batteries and ultimately improve them

**A3. Modelling:** Modern battery research embraces materials modelling at all scales from atoms to cell and pack level, including the use of AI and ML to handle the analysis of large amounts of data efficiently and for forecasting.

**A4. From Cell to Application:** Whatever the battery concept there is a large need of better understanding of how the application demands affect cell concepts, performance needs, and the development stages in academia and industry.

## B. Transferable Skills

**B1. Personal effectiveness:** The development of personal qualities and training in approaches to be an effective researcher

- Career development
- Personal development

**B2. Research governance and entrepreneurship:** Knowledge of the professional standards and requirements, benchmarking and results exploitation

- Research and industry: bringing down barriers
- Professional responsibility
- Management

**B3. Engagement, influence and impact:** The knowledge and skills to work with others to ensure the wider impact of research

- Working with others & engagement
- Communication and dissemination
- Societal impact